

Progressive Education Society's,
B.Ed. College

Annual Report
2025-2026

About College

Progressive Education Society's, B.Ed. College is a leading and energetic institution. This institute was established in 2006 and has been imparting quality teacher education over the past two decades. PES B.Ed. college prepares quality teachers with responsive and searching mind. The Institution is actively engaged in task of teaching. College is recognised by Government of Maharashtra and National Council of Teacher Education (N.C.T.E) and permanently affiliated to Savitribai Phule Pune University, Pune. Our Aim is to bring out the hidden talents of the young students with purpose to help our students release their strengths. Recognize their aptitude & mould them according to their needs. Our college is responsible to solve the problems of students & provide them all facilities with personal attendance. To accomplish our objectives a set of expert qualified teaching staff is ever ready & willing to dedicate themselves to the career enhancement of our students. Our well qualified staff members are always trying to make our students perfect. Our College is committed to the women empowerment through access to education particularly higher education.

From the Desk of Chairman

As the chairman of Progressive Education Society , I anticipate the full participation and cooperation of the students and parents to make it possible for us to transform those dreams to reality. And if there is any assistance that you might need, may it be personal or professional, I shall always be willing to hear from you.

- Prof. Dr. Gajanan Ekbote
M.S. M.N.A.M.S.
Chairman,
P. E. Society, Shivajinagar, Pune -5

From the Desk of Secretary

Progressive Education Society is a reputed and distinguished educational institution in the State of Maharashtra. Guruvarya Late Shankarraoji Kanitkar, along with his selfless dedicated team of teachers known for the highest moral values, laid the foundation of the Society on the auspicious day of 'Akshay Tritiya' on 16th May, 1934 in Pune. P.E. Society has been making noteworthy progress for the last 89 years along with the noble path and principles laid down by the eminent predecessors such as Guruvarya Late S.R. Kanitkar, Late V.T. Tatke and Late M.G. Chaphekar who were illustrious incarnations of ceaseless hard work and sacrifice. Late S.R. Kanitkar was ably assisted by Late V.T. Tatke, Late M.G. Chaphekar and Late Koparkar. Progressive Education Society is proud to possess the glowing tradition of these stalwarts.

The two remarkable words that appear in the names of the Society and its educational institutions are "Progressive" and "Modern". The inclusion of these words was certainly with some noble intentions, which serves as a bright beacon for P.E. Society to follow with determination. These two words highlight the aims and objects of this reputed educational institution. "Progressive" and "Modern" were the terms used in 1934 by Late Shankarraoji Kanitkar and his colleagues to delineate the dreams and future road map of Progressive Education Society. "Progressive" means keeping with the spirit of times and innovation while "Modern" means Modern in outlook, up-to-date in all matters whether it is an academic activity, sports activity or cultural activity. It was resolved to use modern equipments and modern methodology to teach the students. The aims and objects of the Progressive Education Society as laid down in its Constitution are "to impart generally to the rising generations of this country, an efficient Pre-primary, Primary, Secondary, Higher Secondary and Collegiate education, embodying a literacy, scientific, technical, commercial and industrial training and the training of teachers by the establishment at Pune and other places in the Maharashtra State, as circumstances permit, of Pre-primary, Primary, Secondary, Higher Secondary Schools and Colleges or by such other means as may be most conducive to the attainment of the aims and objects of the Society.

MISSION STATEMENT

"TO CREATE

Multidisciplinary Best Citizens

TO SUIT

The Local, National And International Needs

HAVING

Scientific Temperament, Moral And Ethical Values

AND

Multifaceted Proactive Personalities

BY PROVIDING

Excellent Education”

Progressive Education Society's B.Ed. College, Shivajinagar, Pune -5 was established in the year 2006. P. E. Society's B.Ed. College is permanently affiliated to Savitribai Phule Pune University, Pune and Recognized by National Council for Teachers Education, Bhopal and Government of Maharashtra. College offer Two Years full time B.Ed. course with an intake of 100 Students. This college is exclusively for the Girl students.

Society has provided adequate infrastructural facilities, Laboratories, Computing Resources, Library and play ground. The Young dynamic and enthusiastic teaching and non teaching staff members spare no efforts to nurture talents amongst the future teachers.

Our students are in the field of Education with sound blend of Academics at under graduate level. Their entry for the B.Ed. course is on the basis of the merit in the entrance exam conducted by the CET Cell of the Government of Maharashtra. We are proud that the students opt for our college to pursue their B.Ed. programme with the highest priority. As a result, the students of P. E. Society's B.Ed. College, Shivajinagar, Pune-5 are at the forefront in the field Education and Academics. During their course students are getting opportunity to demonstrate lessons in various schools affiliated to various educational boards such as SSC, CBSE, ICSE etc. of the nearby vicinity. Students also undertake the projects which are relevant to the current needs of the educational and academics. These projects have helped students to apply their theoretical knowledge to the real life situation.

Through practical demonstrations, Guest Lectures, Group Discussions, Seminars, Workshops etc, our teaching staff members bring the latest in academics and education to our students. Extra Curricular and Co-curricular activities sharpen their minds and other skills that help in overall development.

We have a dedicated team of teachers, experts and well equipped laboratories. The young and highly qualified team of faculty members spare no efforts to keep the students well informed and in updating their knowledge. The students are also reciprocating by their high achievements in academic performance.

A large number of students are getting excellent placements in the various schools, colleges and institutions. Every year several students have scored excellent marks in the University Examination and some of them are University Rank holders and also the recipient of various awards instituted by the University and parent trust Progressive Education Society. Majority of meritorious students have cleared TET, SET/NET examinations to start their noble teaching profession. Various educational authorities have noted the achievements of the college. There is overwhelming response from the students to secure admission to the B.Ed. course offered by the college.

The college organizes several Activities, Workshops, Seminars and Guest Lectures of the experts and eminent personalities on various topics. The college has crossed landmarks in social work.

I take this opportunity to congratulate Principal, IQAC co-ordinator, all teaching and non teaching staff members of the Progressive Education Society's B.Ed. College, Shivajinagar, Pune-5. I am glad to mention that, all teaching and non-teaching staff members, students, parents and alumni have contributed to the success and achievements of the college.

A successful mission speaks well on the coordination of every individual goal. Growth of an organization is balanced on the shoulders of everyone involved. Success is the measurement of hard work that goes with it. Healthy attitude and patient striving bear fruits. The flag of victory is hoisted, held by every hand. Bearing the right attitude and right approach become the formula to raise the flag of victory, still higher.

With Best Wishes and Regards,

- Prof. Shamkant Deshmukh
Secretary
P.E.Society, Shivajinagar, Pune-5

From The Desk of Principal

Welcome to our College of Education, a place where knowledge, values, and professionalism come together to shape future educators. Our institution is committed to nurturing competent, compassionate, and socially responsible teachers who can contribute meaningfully to society and the nation.

Education is not merely the transmission of knowledge; it is the process of inspiring young minds, building character, and creating lifelong learners. At our college, we provide a learner-centered environment enriched with academic excellence, innovation, research, and co-curricular opportunities.

We believe that teachers are the architects of society. Therefore, our focus is on developing teaching competencies, critical thinking, leadership qualities, ethical values, and a spirit of lifelong learning among our students. Through quality education, practical exposure, community engagement, and value-based activities, we prepare our students to meet the challenges of the modern educational world.

Our dedicated faculty members continuously guide and motivate students to achieve academic success and personal growth. We encourage every student to uphold the values of discipline, commitment, empathy, and social responsibility.

I warmly invite you to become a part of our academic journey and contribute towards building an enlightened and progressive society.

With best wishes for your bright future.

- Dr. Trupti Bhalerao
Principal

IQAC Composition and Activities

2025-2026

Sr. No.	Name of the Staff Member	Designation	Mobile Number	Email id
1	Dr. Trupti Bhalerao	Chairperson	9850562696	principalpesbedcollege@gmail.com
2	Prof.Sonali Jadhav	Member 1	9890199457	sonalijadhavpesbedcollege@gmail.com
3	Prof.Sonali Pujari	Member2	8830178868	pujarisonalimodernbedcollege@gmail.com
4.	Prof.Vidya Gavit	Member 3	8605826222	gavitvidyapesmodernbedcollege@gmail.com
5.	Prof.Suvarna Nirbhavane	Member 4	9545407608	nirbhavanesuvarnapesbedcollege@gmail.com
6.	Dr.Madura Pawar	Member 5	9822854259	pawarmaduramodernbedcollege@gmail.com
7.	Prof.Shailesh Bhalerao	Member 6	9763212995	bhaleraoshaileshpesbedcollege@gmail.com
8.	Prof.Suvarna Bhagvat	Member 7	9284657396	suvarnabhagwatpesbedcollege@gmail.com
9.	Prof.Lata Sawant	Member 8	9970516972	librarypesmodernbedcollege@gmail.com

2.11 No. of meetings with various stakeholders: No. 9 Faculty

Non-Teaching Staff : 4 Students - 3 Alumni- - Others

2.13 Seminars and Conferences (only quality related) – 2

My Role and Responsibility in the Safety and Security of Women and Young Girls
University-Level Seminar , 9 February 2026

Women's Participation in Higher Education, State-Level Seminar, 7 March 2026

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the Department

Total Nos. 2 International - Nil National -Nil State -1 Institution
Level- 1

(ii) Themes :

- Safety and Security of Women and Young Girls
- Women's Participation in Higher Education, State-Level Seminar

2.14 Significant Activities conducted by the Department in the academic year :-

Workshop taken on Safety and Security of Women and Young Girls

2.15 Plan of Action by DIQAC/Outcome -

Plan of Action by DIQAC	Outcome Achieved
Preparation and implementation of the Academic Calendar	Academic activities were conducted systematically as per schedule with timely completion of the syllabus.
Strengthening ICT-enabled teaching-learning practices	Increased use of smart classrooms, digital platforms, Google Classroom, AI tools, and multimedia resources in teaching.
Organizing Faculty Development Programmes (FDPs), workshops, seminars, and guest lectures	Faculty enhanced their professional competencies and adopted innovative teaching methodologies.
Promoting Outcome-Based Education (OBE) and learner-centred pedagogy	Improved student participation, classroom engagement, and attainment of course outcomes.
Strengthening the Mentor–Mentee System	Improved academic guidance, counselling, and student support services.
Monitoring Continuous Internal Evaluation (CIE)	Internal assessments were conducted transparently and on schedule with timely feedback to students.

Plan of Action by DIQAC	Outcome Achieved
Encouraging research, publications, and action research	Faculty and student teachers actively participated in research, publications, and action research during internships.
Enhancing School Internship and Practice Teaching	Student teachers successfully completed internships with positive feedback from mentor schools.
Conducting Academic and Administrative Audits	Quality gaps were identified and corrective measures were implemented.
Collecting and analysing stakeholder feedback	Feedback from students, alumni, employers, and practice teaching schools was analysed and used for quality enhancement.
Strengthening alumni engagement	Alumni participated in mentoring, guest lectures, placement guidance, and donated teaching-learning materials.
Organizing extension and community engagement activities	Successful implementation of tree plantation, Swachh Bharat Abhiyan, environmental awareness rallies, blood donation camps, old-age home visits, and social outreach programmes.
Promoting Green Campus initiatives	Increased plantation drives, energy conservation, waste management, and use of solar and LED lighting.
Enhancing Library and ICT facilities	Digital resources, e-books, internet facilities, and ICT infrastructure were upgraded.
Conducting value-added and skill development programmes	Students acquired additional competencies in ICT, life skills, inclusive education, AI in education, and cyber safety.
Strengthening placement and career guidance activities	Career guidance programmes, mock interviews, and placement support improved students' employability.
Supporting inclusive education initiatives	Computer skill training and inclusive teaching practices for students with special needs were strengthened.
Quality assurance through regular DIQAC meetings	Periodic review meetings ensured effective implementation of action plans and continuous quality improvement.

** Attach the Academic Calendar of the year as Annexure.*

Progressive Education Society's B.Ed. College

Tentative Academic Calendar (2025–2026)

Month

Academic Activities

Month	Academic Activities
June 2025	Admission process, staff meeting, preparation of academic calendar, timetable, IQAC planning, orientation of faculty
July 2025	Commencement of First & Second Year classes, Student Induction Programme, Mentor–Mentee allocation, Diagnostic Test, Library Orientation, Yoga Day activities (if scheduled)
August 2025	Unit Tests, Micro Teaching, Value-Added Courses, Independence Day Celebration, Guest Lectures, Internal Assessment-I
September 2025	Community Engagement Activities, Environmental Awareness Programmes, Teacher's Day, Research Workshops, Internship Planning, Internal Assessment
October 2025	School Internship (Phase I), Practice Teaching, Lesson Observation, Reflective Journal, Mid-Term Review
November 2025	Diwali Vacation (as per University), Internship Review, Action Research Activities, Alumni Interaction
December 2025	Semester-End Practical Work, Internal Evaluation, Educational Visits, Workshops, Faculty Development Programme (FDP), Sports and Cultural Activities
January 2026	University Examination Preparation, National Youth Day, Republic Day, Research Paper Presentation, Extension Activities
February 2026	School Internship (Phase II), Practice Teaching, Community Outreach, Internal Assessment-II, Seminars, Teaching Competency Activities
March 2026	Women's Day Celebration, Educational Psychology Activities, Placement Guidance, Alumni Meet, Research Conference
April 2026	Completion of Syllabus, Revision, Internal Practical Examinations, Submission of Internship Records, Action Research Reports
May 2026	University Practical & Theory Examinations (as per SPPU schedule), Result Analysis, Academic Audit, DIQAC Review Meeting, Preparation of AQAR and Next Year's Planning

Continuous Activities Throughout the Year

- IQAC/DIQAC Meetings
- Mentor–Mentee Meetings
- Library Orientation and Book Review Activities

- ICT-Based Teaching and Learning
- Continuous Internal Evaluation (Assignments, Seminars, Presentations)
- Value-Added and Certificate Courses
- Career Guidance and Placement Activities
- Research and Publication Support
- Environmental Awareness Programmes
- Swachh Bharat Abhiyan
- Tree Plantation Drives
- Blood Donation Camp
- Yoga and Wellness Activities
- Visits to Old Age Homes and Community Outreach
- Cyber Security Awareness Programmes
- Inclusive Education Activities
- Parent–Teacher Meetings
- Alumni Association Activities
- Faculty Development Programmes (FDPs)
- Academic and Administrative Audit
- Feedback Collection from Students, Alumni, Employers, and Practice Teaching Schools

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG	1	-	-	2

Total				
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1.1.2 Number of Programmes where syllabus revision was carried out during the year

2

1.1.3 Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year -

1.2.1 - Number of new courses introduced across all programmes offered during the year –

3

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

-

1.3.2 Details of value-added courses for imparting transferable and life skills offered during the year :

Name of the value-added courses (with 30 or more contact hours) offered	Course Code, if any	No. of times offered during the year	Duration of course (in hours)	Number of students enrolled during the year	1.3.3 Number of students who completed the course during the year
Basic of Music	-	1	32	28	20
Basic of Counselling	-	1	32	16	16

1.3.2 Field Projects / Internships under taken during the year	
Project/Programme Title	No. of students enrolled for Field Projects / Internships
Internship Programme	200

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others
9	8	1	-	-

2.1 Total No. of permanent faculty - 8

2.2 No. of permanent faculty with Ph.D.-2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops		4	-
Presented papers	1	4	-
Resource Persons		-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Technology-Integrated Teaching

- Smart classrooms with LCD projectors and interactive presentations.
- Use of Learning Management Systems (Google Classroom/Microsoft Teams).
- Online quizzes, assignments, and digital assessments using Google Forms, Kahoot, and Mentimeter.
- Integration of ICT tools, educational apps, AI-based learning tools, and digital resources.

Team Teaching

- Faculty members jointly plan, deliver, and evaluate lessons.
- Interdisciplinary teaching by experts from Psychology, Education, ICT, and Language Education.
- Collaborative classroom discussions to provide multiple perspectives.

Micro Teaching and Simulation

- Structured practice of teaching skills through micro-teaching.
- Simulated classroom situations before school internship.
- Peer observation and constructive feedback.

Blended Learning

- Combination of face-to-face instruction with online learning resources.
- Recorded lectures, e-content, and digital learning materials.

Experiential Learning

- School internship and field engagement.
- Community-based learning projects.
- Educational visits and institutional observations.
- Action research and reflective journals.

Collaborative Learning

- Group discussions, seminars, workshops, and panel discussions.
- Peer teaching and cooperative learning strategies.
- Team-based lesson planning and presentation.

Project-Based Learning

- Preparation of teaching-learning materials (TLMs).
- Case studies, surveys, and action research projects.
- Problem-solving and inquiry-based assignments.

Outcome-Based Teaching

- Course Outcomes (COs) and Program Outcomes (POs) mapped with assessment.
- Continuous Internal Evaluation (CIE) using rubrics and performance indicators.

Reflective Practices

- Reflective diaries during internship.
- Self-assessment and peer assessment.
- Portfolio development.

Inclusive Teaching Practices

- Universal Design for Learning (UDL) principles.
- Activities addressing diverse learning needs.
- Exposure to inclusive education practices.

Innovative Assessment

- Digital portfolios.
- Rubric-based evaluation.
- Peer evaluation and self-evaluation.
- E-portfolios and reflective assignments.

Capacity Building

- Workshops on AI in Education, Cyber Security, Digital Pedagogy, NEP 2020, and Educational Technology.
- Faculty Development Programmes (FDPs).
- Expert lectures by academicians and practitioners.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop/sub-committee member

Sr. No.	Name of the staff member	Role	Date of the workshop'''
1.	2	Faculty	15/11/2025
2.	7	Faculty	10/07/2026
3.	3	Faculty	19/05/2025

2.12 How does DIQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Academic Planning

- Prepares the academic calendar in alignment with the university schedule.
- Reviews annual teaching plans and course plans prepared by faculty.
- Ensures timely completion of the syllabus.
- Promotes Outcome-Based Education (OBE) and alignment of Course Outcomes (COs) with Programme Outcomes (POs).

2. Monitoring Teaching–Learning

- Conducts periodic reviews of lesson plans and teaching diaries.
- Monitors curriculum delivery through departmental meetings.
- Encourages learner-centred and participatory teaching methodologies.
- Promotes technology-enabled teaching through smart classrooms, LMS, digital resources, and ICT tools.

3. Faculty Development

- Organizes Faculty Development Programmes (FDPs), workshops, seminars, and training programmes on innovative pedagogies, NEP 2020, AI in education, and educational technology.
- Encourages faculty participation in conferences, research, publications, MOOCs, and professional development activities.
- Facilitates sharing of best teaching practices among faculty members.

4. Continuous Assessment and Evaluation

- Monitors Continuous Internal Evaluation (CIE) through assignments, presentations, seminars, projects, practical work, and internal tests.
- Ensures transparency, fairness, and timely declaration of internal assessment results.
- Promotes rubric-based assessment, peer assessment, and reflective evaluation.

5. Student Feedback Mechanism

- Collects structured student feedback on curriculum delivery, teaching effectiveness, infrastructure, and support services.
- Analyses feedback and communicates findings to faculty for quality improvement.
- Monitors implementation of corrective actions based on feedback.

6. Teaching Innovation

- Encourages blended learning, flipped classrooms, team teaching, experiential learning, project-based learning, and action research.

- Promotes the use of ICT, digital learning resources, educational applications, and AI-enabled teaching tools.
- Supports the development of e-content and innovative Teaching-Learning Materials (TLMs).

7. Monitoring School Internship

- Reviews internship planning and implementation.
- Monitors lesson observations, peer teaching, reflective journals, mentoring, and action research conducted during internships.
- Collects feedback from mentor teachers and school principals.

8. Academic Audit

- Conducts internal academic and administrative audits.
- Reviews teaching-learning documentation, assessment records, and departmental activities.
- Identifies strengths, gaps, and areas requiring improvement.

9. Research and Innovation

- Encourages action research, educational research projects, publications, and presentations.
- Promotes innovation in pedagogy and educational practices.
- Supports collaborative research and institutional best practices.

10. Quality Improvement Measures

- Reviews attainment of learning outcomes.
- Recommends corrective and preventive actions based on academic performance and stakeholder feedback.
- Prepares quality assurance reports and action plans for continuous institutional improvement.

Outcome

Through systematic planning, regular monitoring, evidence-based evaluation, and continuous quality enhancement initiatives, DIQAC ensures effective curriculum delivery, improved student learning outcomes, enhanced faculty performance, technology-integrated pedagogy, and the overall academic excellence of the institution.

2.13 Initiatives undertaken towards faculty development by the department

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	6
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the DIQAC in Sensitizing/Promoting Research Climate in the institution

3.2 3.4 Details on research publications in current academic year

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	1	2	
e-Journals	-	-	-
Conference proceedings			

Please provide the information in following format as annexure

Sr. No	Name of the Staff Member	Title of the paper	Journal Name, ISSN Number	Volume Issue, Date of publication	Impact Factor of journal
1.	Dr.Madura Pawar	RSAL – LMS of Education – An adoptable	International Research Journal of	9, June 25	2.89

		accessible and sustainable future for all	Multidisciplinary Studies 2454-8499		
2.	Prof.Sonali Pujari	Alignment of the Indian Knowledge System with NEP 2020 in secondary education	Review of Research 2449-894X	14-15 feb.2026	5.763
	Prof.Sonali Pujari	Sakriy V sabhagatmak sahbhagasthi Adhyapan Kaushalye	Journal of research and Development 2230-9578	18-202 March 2026	8.02

Please provide scan copies of the papers published as annexure

3.3.3 Research Publications in the Journals notified on UGC website during the year			
	Depart ment	No. of Publication	Average Impact Factor, if any
National			
International 1		1	

3.13 Details of collaborations

Sr. No.	Name of the Institution	Type of Collaboration (International / National / Other)	Area / Details
1.	Modern College of Physiotherapy	MoU	-
2.	Modern Girls Highschool	MoU	For internship for Students
3.	Unmesh Foundation	MoU	Specially able students learning
4.	I teach	MoU	Placement of the students

3.14 Details of linkages created during this year - Nil

Sr. No.	Name of the Institution	Type of Linkage (International / National / Other)	Area / Details

Please provide the scan copies of the related letters as annexure

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :				
No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	1	4	-	-
Presented papers	1	4	-	-

Resource Persons	-	-	-	-
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3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Criterion – IV

4. Infrastructure and Learning Resources

4.4 Technology up gradation (Department level)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available Band width	Others
Existing	44	1	Paradise	-	-	yes	All	-	-
Added									
Total									

Criterion – V

5. Student Support and Progression

5.1 Contribution of DIQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the Department for tracking the progression

UG	PG	Ph. D.	Others
	8	1	

5.3 (a) Total Number of students -200

(b) No. of students outside the state - 5

Please provide the list of students, Gender, class, category as annexure

5.2.1 - Number of outgoing students who got placement during the year

Year	Name of the student placed	Name of the employer with contact details	Salary received
1	Sneha Nowarangi	Spicer School Pune	25000
2	Rupali Pandya	Kothari International School Pune	40000
3	Shravani Bhosale	P.E.S. Modern School	21000
4	Sharvari Joshi	Millennium Natinal School	30000
5	Madhuri Gujar	Bharti Vidyapeet Eng.Medium School Pune	25000
6	Sonam Kolhatkar	Akaksha Foundation	30000
7	Purva Ghatpande	S.P.M.Pubalic School	35000
8	Swarangi Deshpande	Jai School	28000
9	Snehal Patil	Akaksha Foundation	42000
10	Khushboo Vijay	Academically Pty. Ltd.	45000
11	Vedashree Gawade	S.M. Choscy School	20000
12	Maithili Pande	BVB SNVM School	25000
13	Rupa Rajpurohit	Hujurpaga Eng Medium School	27000
14	Charushila Atale	SVVNS	35000
15	Sutar Akshada	Nowrosjee Wadia College	23000
16	Suvarna Thopte	Sungrace HighSchool	20000
17	Tejaswini Manalikar	Modern College Of Arts Scinces & Commerce Pune	27000
18	Madhuri Kulkarni	Huzurpaga HighSchool	27000
19	Sneha Yadav	Shree Samarth Kids School	15000
20	Sonam Ghule	MIT VGS Loni Pune	25000
21	Hitasvi Mehta	K2K School	21000
22	Poorva Gotkhindikar	Aaryan's World School	19000
23	Aparna Mankuskar	Rayan International School	33970
24	Shamin Khan	Anjuman Kharul Islam School	15000
25	Chaitrali Ambegaonkar	Vidya Vardhini English Medium School	15000
26	Vidya Lwande	DPSE Kharadi	25000

27	Sucheta Vaze	N.E.M.S. Pre-primary School	25000
28	Priya Mohan	Bright Pear's Eng Medium School	7000
29	Sonali Shelar	Sundarabai School Chandan	12000
30	Vaishali Hendre	Eraly Birds School	14500
31	Renu Kumari	Eraly Birds School	18500
32	Sneha Mane	PCCOER Ravet	32000
33	Bhosale Pradnya	JSPM Narhe	28000
34	Kajal Gaudad	Zeal Narhe	25000
35	Shweta Newaskar	Walnut School	28000
36	Mayuri Danyama	H3 Preschool	12000
37	Pallavi Fartade	Phoenix World School	30000
38	Nikita Lasunkute	Aakansha Founadeston	34000
39	Shamal Lokhande	Jagadguru International School	25000
40	Vidya Gadiya	Aakansha Founadeston	15000
41	Arya Apte	Modern College Of Arts Scinces & Commerce Pune	37000
42	Anuoama Ramkumar	The HDFC School	15000
43	Rutuja Khaire	Sahyadri International School	18000
44	Mamta Nagrakothi	St. Miras College for girls	46000
45	Smita Tirthnagar	St.Joseph Primary School	36000
46	Komal Agarwal	Ajeenkya D.Y. Patil College	2000
47	Ashwini Patil	Modern College Of Arts Scinces & Commerce Pune	18000
48	Pranali Malpure	Modern College Of Arts Scinces & Commerce Pune	18000
49	Mrs. Shilpa Mpre	B.V.E.M.S.	17000
50	Ravina Jagtiani	The Learning Curve Upper Kharadi	15000/-
51	Purva Joshi	Modern High School (Eng.M.Ed) & N.C.L. JR. College	18000
52	Vaishnvi Shinde (Devkar)	Kai.Shahajirao Patil Madhyamik Vidyalay Pune	21000/-
53	Jerusha Asade	Symbiosis Primary School	17000/-
54	Poonam More	New english School Pandavnagar Pune	75000
55	Shubhangi Bolade	New english School Pandavnagar Pune	7000
56	Shubhangi Limgire	divyag klyaakari shikshan santhntha	15000
57	Diksha Jaler	Anjali Morris Foundation	25000
58			
59			
60			

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year (data template)

3 students qualified TET examination

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year- 2025

Registr ation number /Roll number for the exam	Names of students selected/ qualified													
	N E T	IIT - JAM	S L E T/ S E T	J R F	G A T E	G M A T	C A T	G R E	J A M	IE L T S	T O E F L	C i v i l S e r v i c e s	Sta te gov ern me nt exa min atio ns	Other examina tions conduce d by the State / Central Govern ment Agencies (Specify)
MR220 03381	NE T													

5.2.3.2 - Number of students who appeared in state/ national/ international examinations (e.g.: IIT-JAM/ NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year

Registr ation number	Names of students appeared
----------------------------	----------------------------

/Roll number for the exam	N E T	IIT - J A M	S L E T/ S E T	J R F	G A T E	G M A T	C A T	G R E	J A M	IE L T S	T O E F L	C i v i l S e r v i c e s	Sta te gov ern me nt exa min atio ns	Other examina tions conducte d by the State / Central Govern ment Agencies (Specify)

Srushti Balaji Sonatkke – Political science _ 2025

5.6 Details of student counseling and career guidance -

5.1.3 - The following Capacity Development and Skill Enhancement activities are organized for improving students' capabilities

1. Soft Skills - Comparing Workshop
2. Language and Communication Skills- Guidance and Counseling Session
3. Life Skills (Yoga, Physical fitness, Health and Hygiene) – Stress Management Workshop
4. Awareness of Trends in Technology- Preparation of Teaching Aids
5. Research Activity – Lecture Series on Research

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year (data template)

5.11 Student organised / initiatives

Sr. No.	Name of the Event	Fair / Exhibition	Level (Int./Natioanl/ State/ Univ./ Other)	Details
1.	Cultural Fest	Fest	other	Students arranged Cultural fest during the year
2.	Annual Gathering	Fest	other	Students arranged annual gathering during the year

Criterion – VI

6. Governance, Leadership and Management

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Ye ar	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
202 5	1.Prof.Suvarna Nirbhavane 2.Prof.Dr.Madura Pawar 3.Prof.Sonali Jadhav 4.Prof.Sonali Pujari 5.Mrs.Lata Sawant	E- content development	MSFDA	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Capacity Building workshop for Administrative Staff	1	17-1-2026

6.3.1 Curriculum Development

- Curriculum implemented as per the norms of the affiliating university (SPPU).
- Faculty participation in Board of Studies, syllabus revision workshops, and curriculum review meetings.
- Integration of **NEP 2020**, Indian Knowledge Systems (IKS), Value Education, Environmental Education, Gender Sensitization, and Inclusive Education.
- Regular curriculum enrichment through add-on courses, certificate courses, workshops, and guest lectures.
- Feedback from students, alumni, employers, mentor teachers, and schools used for curriculum enhancement.
- Development of bridge courses, value-added courses, and interdisciplinary activities.

6.3.2 Teaching and Learning

- Student-centric and outcome-based teaching practices.
- Technology-enabled teaching using ICT, smart classrooms, LMS, Google Classroom, and digital learning resources.
- Team teaching, peer teaching, blended learning, and flipped classroom approaches.
- Micro-teaching, simulation, demonstration lessons, and school internship.
- Experiential learning through field visits, community engagement, action research, and school-based activities.
- Mentoring system for academic and personal guidance.
- Continuous monitoring of syllabus completion and lesson planning.

6.3.3 Examination and Evaluation

- Transparent Continuous Internal Evaluation (CIE).

- Internal assessments through assignments, presentations, seminars, projects, practical lessons, and reflective journals.
- Rubric-based evaluation and peer assessment.
- Timely conduct of internal examinations and submission of marks.
- Question paper moderation and result analysis.
- Feedback provided to students for academic improvement.
- Use of digital platforms for assessment and record maintenance.

6.3.4 Research and Development

- Promotion of action research during school internship.
- Faculty encouraged to publish research papers, books, and book chapters.
- Organization of seminars, workshops, conferences, and FDPs.
- Participation in research projects, IKS initiatives, and educational innovation.
- Encouragement for paper presentations at national and international conferences.
- Collaboration with educational institutions for research activities.

6.3.5 Library, ICT and Physical Infrastructure / Instrumentation

- Well-equipped library with textbooks, reference books, journals, e-books, and educational magazines.
- Access to digital resources, N-LIST, DELNET, INFLIBNET, and online databases (if available).
- ICT-enabled classrooms with LCD projectors, smart boards, internet, and audio-visual facilities.
- Computer laboratory with internet access for students.
- Language laboratory
- Regular upgradation of computers, software, and ICT equipment.
- Wi-Fi-enabled campus.
- Well-maintained classrooms, seminar hall, multipurpose hall, sports facilities, and teaching-learning resource centre.
- Development and maintenance of innovative Teaching-Learning Materials (TLMs).

6.3.6 Human Resource Management

- Faculty development through orientation programmes, FDPs, workshops, and refresher courses.
- Performance appraisal through self-appraisal and academic audits.
- Faculty mentoring and professional development.

- Encouragement for higher studies, research, and participation in academic events.
- Staff welfare measures and capacity-building programmes.
- Regular meetings for academic planning and institutional development.

6.3.7 Faculty and Staff Recruitment

- Recruitment strictly as per UGC Government of Maharashtra, and university norms.
- Transparent recruitment process through advertisements and duly constituted selection committees.
- Selection based on qualifications, experience, subject expertise, and teaching skills.
- Orientation and induction programmes for newly appointed faculty and staff.
- Continuous professional development opportunities after recruitment.

6.3.8 Industry Interaction / Collaboration

- Collaboration with schools for internship, practice teaching, and educational activities.
- MoUs with schools, colleges, NGOs, and educational organizations.
- Expert lectures by school principals, educationists, psychologists, and subject experts.
- Collaborative workshops, outreach programmes, and community engagement.
- Participation in university extension activities and educational projects.
- Career guidance, placement support, and campus interviews through the Placement Cell.

6.3.9 Admission of Students

- Admission process conducted as per Government of Maharashtra and CET Cell guidelines.
- Transparent and merit-based admission procedure.
- Admission counselling and orientation programmes.
- Information disseminated through the college website, brochures, social media, and admission help desk.
- Reservation policy implemented as per Government norms.
- Student support for scholarships, documentation, and grievance redressal.
- Induction programme conducted for newly admitted students.
- Mentor–Mentee system initiated from the beginning of the academic year.

NAAC Value Addition

The institution adopts a continuous quality improvement approach through academic planning, stakeholder feedback, ICT integration, faculty development, research promotion, transparent governance, and regular academic audits. These initiatives enhance the quality of teacher education and prepare competent, reflective, and professionally committed future teachers in accordance with NEP 2020, NCTE, and university guidelines.

6.11 Activities and support from the Alumni Association

Activities and Support from the Alumni Association

- Alumni actively participate in career guidance programmes, motivational talks, and mentoring sessions for current students.
- Alumni serve as resource persons for workshops, seminars, and teacher education programmes.
- Alumni provide **useful Teaching-Learning Materials (TLMs)** such as charts, models, flashcards, educational games, science and mathematics kits, language teaching aids, and digital teaching resources to enrich classroom instruction.
- Alumni donate books, reference materials, educational magazines, and e-learning resources to the college library.
- Alumni support the institution during school internship, practice teaching, and placement activities by facilitating connections with schools.
- Alumni share innovative classroom practices and experiences related to educational technology, inclusive education, and NEP 2020 implementation.
- Alumni contribute to curriculum enrichment through feedback on employability skills and current educational trends.
- Alumni participate in IQAC, academic, and institutional development activities as stakeholders.
- Alumni assist in organizing community outreach programmes, extension activities, environmental awareness campaigns, and social initiatives.
- Alumni contribute to student development by sponsoring prizes, scholarships, teaching aids, and financial assistance for deserving students.

6.12 Activities and support from the Parent – Teacher Association -

6.13 Development programmes for support staff -

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Replacement of conventional bulbs with **energy-efficient LED/CFL lighting** across the campus to conserve energy.
- Regular **tree plantation drives** involving students, faculty, alumni, and community members to increase green cover.
- Development and maintenance of a **green campus** with landscaped gardens and medicinal plants.
- Promotion of **plastic-free campus** initiatives by encouraging the use of cloth bags, steel water bottles, and reusable materials.
- Implementation of **waste segregation** through separate bins for biodegradable and non-biodegradable waste.
- Composting of biodegradable waste and utilization of compost for campus gardening.
- Rainwater harvesting and water conservation practices (if available).
- Promotion of **paperless administration** through digital communication, e-governance, and online documentation.
- Conducting awareness programmes, rallies, and workshops on environmental conservation, biodiversity, climate change, and sustainable development.
- Celebration of **World Environment Day, Earth Day, Van Mahotsav, and Swachh Bharat Abhiyan** with active student participation.
- Encouraging energy conservation by switching off lights, fans, and ICT equipment when not in use.
- Maintaining a clean, green, and pollution-free campus through regular cleanliness drives.

Criterion – VII

7. Innovations and Best Practices

7.3 Give Best Practices of the Department

Best Practice 1: Basic and Advanced Computer Skills Training for Students with Special Needs

Objective

- To empower students with special needs through digital literacy and assistive technology.
- To enhance employability, confidence, and independent living skills.
- To promote inclusive education in accordance with NEP 2020 guidelines.

The Practice

- The college organizes structured training in basic and advanced computer skills for students with special needs.
- Training includes computer fundamentals, MS Office, internet browsing, email communication, online learning platforms, digital safety, and the use of assistive technologies.
- Hands-on practice is provided in a supportive and accessible learning environment.

- Faculty members and student volunteers offer individualized guidance and mentoring.

Evidence of Success

- Improved digital literacy and confidence among participants.
- Increased participation in online learning and digital communication.
- Enhanced readiness for higher education and employment.
- Positive feedback from students, parents, and collaborating organizations.

Best Practice 2: Visit to Old Age Home – Learning through Community Service

Objective

- To develop empathy, compassion, and social responsibility among student teachers.
- To promote community engagement and value-based education.
- To provide experiential learning opportunities beyond the classroom.

The Practice

- Student teachers regularly visit nearby old age homes as part of extension and community engagement activities.
- Students interact with senior citizens through cultural programmes, storytelling, recreational activities, health awareness sessions, and counselling support.
- Essential items such as food, fruits, toiletries, books, and daily-use materials are donated whenever possible.
- Students reflect on their experiences through reports, discussions, and reflective journals.

Evidence of Success

- Enhanced communication skills, emotional intelligence, and sensitivity among student teachers.
- Positive interaction between students and elderly residents.
- Strengthened institutional commitment to social responsibility.
- Appreciation received from old age home authorities and the local community.

7.4 Contribution to environmental awareness / protection

The institution actively promotes environmental consciousness and sustainable practices through various awareness programmes and community engagement activities. Student teachers are encouraged to become environmentally responsible citizens by participating in the following initiatives:

- **Tree Plantation Drives:** Regular plantation programmes on the campus and in nearby communities to enhance green cover and biodiversity.
- **Environmental Awareness Rallies:** Organization of rallies to spread awareness on environmental conservation, climate change, water conservation, and plastic-free living.
- **Street Plays (Nukkad Natak):** Presentation of street plays on themes such as environmental protection, waste management, water conservation, and sustainable lifestyles.
- **Swachh Bharat Abhiyan:** Active participation in cleanliness drives within the campus and surrounding communities to promote hygiene and sanitation.
- **Plastic-Free Campus Campaign:** Awareness activities encouraging the reduction of single-use plastics and the use of eco-friendly alternatives.
- **Waste Segregation and Recycling:** Promotion of proper waste segregation and responsible disposal practices.
- **World Environment Day and Van Mahotsav Celebrations:** Organization of competitions, expert lectures, poster exhibitions, and plantation programmes.
- **Eco-Friendly Teaching-Learning Materials:** Encouraging students to prepare reusable and environmentally friendly teaching aids using recycled materials.
- **Water and Energy Conservation Campaigns:** Awareness programmes on judicious use of water and electricity.
- **Community Outreach Programmes:** Environmental awareness campaigns conducted in schools and adopted villages through student teachers.
- **Energy Saving Activity by students**

7.6 SWOC Analysis of the Department :

Institutional Strengths

1. Over **16 years of dedicated service** in women's teacher education, nurturing competent, ethical, and socially responsible teachers.
2. Prime location in the heart of Pune city with excellent connectivity, modern infrastructure, and spacious, well-ventilated classrooms.
3. Well-equipped educational laboratories, including Psychology, ICT, Language, and Teaching-Learning Resource Centres.

4. Safe, secure, and well-maintained hostel facilities for women students.
5. Highly qualified, experienced, and committed faculty with student-centric teaching practices.
6. Faculty members recognized as **Research Guides by Savitribai Phule Pune University** and actively engaged in research and academic publications.
7. Wi-Fi-enabled campus with comprehensive CCTV surveillance ensuring a safe and technology-enabled learning environment.
8. Value-added, skill-based, and certificate courses aligned with **NEP 2020** and emerging educational needs.
9. Multidisciplinary and experiential learning approach integrating theory with classroom practice.
10. Specialized training for student teachers in identifying children with learning disabilities (such as dyslexia) and planning appropriate remedial instructional strategies.
11. Excellent placement record, with the majority of graduates employed in reputed schools and educational institutions.
12. Well-maintained playground and sports facilities promoting physical fitness and holistic development.
13. Educational loan guidance and support for eligible students.
14. Learner-centred, participatory, collaborative, and interactive teaching-learning practices through seminars, assignments, projects, workshops, and presentations.
15. Regular organization of Yoga programmes, Blood Donation Camps, environmental awareness activities, rallies, and community outreach programmes.
16. Well-stocked library with a rich collection of books, journals, e-resources, digital library facilities, and ICT-enabled services.
17. Easy access to nearby healthcare facilities for emergency medical support.
18. ICT-enabled teaching departments equipped with computers, printers, scanners, LCD projectors, smart classrooms, and high-speed internet connectivity.
19. Transparent and participative governance with effective grievance redressal and quality assurance mechanisms.
20. Dedicated ICT Resource Centre supporting innovative teaching-learning practices.
21. Strong culture of teamwork, collaboration, and academic sharing among faculty members.
22. Continuous Internal Evaluation (CIE) conducted systematically with timely feedback.
23. Government scholarships and financial assistance facilitated for eligible students.
24. Consistently high academic performance with **more than 98% university results**.
25. Active Alumni Association supporting mentoring, placement, institutional development, and community engagement.
26. Effective mentoring, counselling, and psychological support provided by trained faculty counsellors.
27. Coaching and guidance for Teacher Eligibility Test (TET), Teacher Aptitude and Intelligence Test (TAIT), and other competitive examinations.

Institutional Weaknesses

1. Limited national and international academic collaborations and faculty/student exchange programmes.
2. Limited enrolment of students from outside the state and international (NRI/foreign) students.
3. Limited consultancy services, externally funded research projects, and innovation-based intellectual property generation.
4. Dependence on the university academic calendar and curriculum framework.
5. Limited financial resources for large-scale infrastructure expansion.
6. Need for increased industry-school collaborations and international exposure programmes.

Institutional Opportunities

1. Promote students for higher education, competitive examinations, NET/SET, TET, TAIT, and research careers.
2. Strengthen collaborations with universities, schools, NGOs, industries, and international institutions through MoUs.
3. Expand research activities, consultancy services, and funded research projects.
4. Enhance alumni engagement in mentoring, internships, placements, and institutional development.
5. Greater integration of Artificial Intelligence (AI), Educational Technology, Learning Management Systems (LMS), and digital pedagogy.
6. Introduce multidisciplinary, interdisciplinary, and value-added courses aligned with **NEP 2020**.
7. Expand community engagement, extension activities, and school partnership programmes.
8. Strengthen incubation of innovative teaching-learning materials and educational entrepreneurship.
9. Enhance placement opportunities through stronger collaborations with reputed schools and educational organizations.
10. Increase participation in national and international academic collaborations and faculty development initiatives.

Institutional Challenges

1. Delays in the centralized admission process and commencement of the academic session.
2. Timely completion of the curriculum while ensuring quality learning experiences and internship requirements.
3. Ensuring that all eligible students receive government scholarships and financial aid without administrative delays.

4. Balancing local educational needs with global competencies expected from future teachers.
5. Continuous upgradation and maintenance of ICT facilities, laboratories, library resources, and physical infrastructure.
6. Keeping pace with rapidly evolving educational technologies, Artificial Intelligence, and digital teaching-learning practices.
7. Meeting changing regulatory requirements of **NCTE, UGC, NAAC, and NEP 2020**.
8. Strengthening research culture, innovation, consultancy, and funded projects while maintaining excellence in teaching.
9. Enhancing student employability through continuous skill development and professional competency training.

8. Plans of Department for next year

- Strengthen **NEP 2020** implementation through innovative teaching-learning practices.
- Increase the use of **ICT-enabled and AI-supported teaching** by integrating digital tools into classroom instruction.
- Organize **Faculty Development Programmes (FDPs), workshops, seminars, and conferences** on contemporary issues in teacher education.
- Introduce **value-added and certificate courses** in areas such as Artificial Intelligence in Education, Digital Pedagogy, Inclusive Education, Life Skills, and Cyber Security.
- Enhance **school internship programmes** through stronger collaboration with partner schools and mentor teachers.
- Promote **action research**, educational research projects, publications, and participation in national and international conferences.
- Strengthen the **Mentor–Mentee System** for academic, professional, and personal guidance.
- Develop more **ICT-based Teaching-Learning Materials (TLMs)** and digital lesson plans.
- Organize **interdisciplinary activities**, expert lectures, and collaborative learning programmes.
- Expand **community engagement and extension activities**, including literacy campaigns, environmental awareness programmes, health awareness drives, and social outreach initiatives.
- Conduct **career guidance, placement training, and employability skill development programmes** for student teachers.
- Strengthen **alumni engagement** through mentoring, career talks, and support for institutional development.
- Upgrade **library resources, ICT infrastructure, and smart classroom facilities**.
- Promote **inclusive education initiatives**, including basic and advanced computer skill training for students with special needs.
- Conduct **academic and administrative audits**, collect stakeholder feedback, and implement quality enhancement measures through IQAC.

- Organize programmes on **Indian Knowledge Systems (IKS), Value Education, Gender Sensitization, Mental Health, Disaster Management, and Constitutional Values.**
- Encourage students to participate in **intercollegiate competitions, research presentations, cultural activities, and community service programmes.**
- Work towards **green campus initiatives**, including tree plantation, energy conservation, waste management, and sustainable practices.
- Strengthen collaborations through **MoUs with schools, NGOs, educational institutions, and professional organizations.**
- Prepare the institution for **NAAC quality enhancement, NCTE compliance, and autonomous college initiatives** through continuous quality improvement.

Name 1:

Dr. Trupti Bhalerao

Name :

Name 2 :

Name and Signature of the Members, DIQAC

Signature of the Chairperson, DIQAC

Employability Skill Development Training

Progressive Education Society's B.Ed. College, Shivajinagar, Pune, organized a **7-day Employability Skill Development Training** in collaboration with **Naandi Foundation** and **Mahindra Pride Classroom** from **16–24 June 2025**. A total of **41 second-year B.Ed. students** participated in sessions on communication, leadership, resume writing, interview skills, and professional etiquette. Conducted under the guidance of **Principal Dr. Seema Damle** and **IQAC Coordinator Dr. Trupti Bhalerao**, with training by **Ms. Taniya Awjekar** and coordination by **Ms. Sonali Pujari**, the programme significantly enhanced students' confidence, employability, and career readiness.



Yoga for the Warkaris: Promoting Health and Service on International Yoga Day

On **21 June 2025**, students of Progressive Education Society's B.Ed. College, Shivajinagar, Pune, organized a **Yoga session for Dnyaneshwar Mauli Palkhi Warkaris at Shivajinagar Gaothan**. Guided by Prof. Sonali Jadhav and Prof. Vidya Gavit, they demonstrated yoga, pranayama, and meditation to promote health and reduce fatigue. Principal Dr. Trupti Bhalerao guided the initiative, which received an enthusiastic response.



Haripath Recitation for Warkaris

Students of Progressive Education Society's B.Ed. College, Shivajinagar, Pune-5, organized a Haripath Recitation for the Dnyaneshwar Mauli Palkhi Warkaris at Shivajinagar Gaothan. Under the guidance of Prof. Sonali Jadhav and Prof. Vidya Gavit, the students recited Haripath and explained its spiritual significance. Guided by Principal Dr. Trupti Bhalerao, the programme promoted devotion, cultural values, and a spirit of selfless community service.



Student Induction Programme

Students' Induction Programme for Second Year B.Ed. Students

On **7 July 2025**, Progressive Education Society's B.Ed. College, Shivajinagar, Pune, organized an **Induction Programme** for Second Year B.Ed. students. The programme introduced the curriculum, internship, practical work, assessment, and institutional expectations. Through interactive sessions and faculty guidance, students gained clarity about academic responsibilities, professional ethics, and opportunities for holistic development, preparing them confidently for the academic year ahead.



Street Play on Population Awareness

Progressive Education Society's B.Ed. College staged a thought-provoking street play at Shivajinagar Gavthan on **12 July 2025** to mark Population Day. Through engaging performances, students highlighted the importance of family planning and sustainable living. Guided by **Principal Dr. Seema Damle, IQAC Coordinator Dr. Trupti Bhalerao, and Ms. Sonali Jadhav**, the initiative effectively combined education with entertainment.



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Student Induction Programme

Students' Induction Programme for First Year B.Ed. Students

On **8–9 September 2025**, Progressive Education Society's B.Ed. College, Shivajinagar, Pune, organized a **Students' Induction Programme** for First Year B.Ed. students. Through orientation sessions, faculty interactions, campus familiarization, and team-building activities, students were introduced to the curriculum, code of conduct, institutional values, and professional expectations. The programme helped students begin their B.Ed. journey with confidence, enthusiasm, and a strong sense of belonging.



Visit to Sahajeevan Old Age Home

On **17 September 2025**, student-teachers of Progressive Education Society's B.Ed. College visited **Sahajeevan Old Age Home, Pune**. Guided by **Prof. Sonali Jadhav** and **Prof. Suvarna Nirbhavane**, they interacted with senior citizens and organized a musical antakshari, spreading joy and companionship. The visit fostered empathy, respect for elders, and a strong sense of social responsibility among the students.



Dental Check-up Camp at Modern High School

On 19 September 2025, Progressive Education Society's B.Ed. College, Shivajinagar, organized a Dental Check-up Camp at Modern High School (Boys), Pune in collaboration with Deccan Dental Clinic. A team of dental professionals examined students and provided guidance on oral hygiene, healthy dietary habits, and preventive dental care. Supported by Prof. Sonali Jadhav and Prof. Sonali Pujari, the camp successfully promoted health awareness and the importance of maintaining good oral hygiene among school students.



Empowering Abilities Through Technology: Computer Skills Training for Students with Special Needs

As a part of its **Best Practices**, Progressive Education Society's B.Ed. College, Shivajinagar, Pune, conducted a **Basic and Advanced Computer Skills Programme** for students with special needs from **20 September 2025 to 28 February 2026**. A total of **18 students** successfully participated in the programme, gaining essential digital and computer skills that enhanced their confidence and independence. Conducted under the guidance of **Principal Dr. Trupti Bhalerao** and coordinated by **Assistant Professor Sonali Jadhav**, this unique initiative reflected the college's commitment to inclusive education, skill development, and community service.



Street Play on AIDS Awareness

On **29 November 2025**, Progressive Education Society's B.Ed. College presented an impactful street play at Shivajinagar Gavthan to spread awareness about AIDS. Guided by **Ms. Geetanjali Lohkare** and encouraged by **Principal Dr. Trupti Bhalerao**, the student-teachers highlighted prevention, dispelled myths, and promoted compassion. The programme received an enthusiastic response from the local community.



Lipan Art Workshop

On **9 December 2025**, Progressive Education Society's B.Ed. College, Shivajinagar, Pune-05, organized a **Lipan Art Workshop** in collaboration with **Fevicryl**. The workshop was conducted by renowned artist **Ms. Shilpa Ranade**, who introduced student-teachers to the traditional folk art of Lipan. Through hands-on activities, participants learned various techniques while enhancing their creativity, artistic skills, and appreciation of India's rich cultural heritage. The workshop provided an enriching and inspiring learning experience for all.



Mahaparinirvan Din Observance

Progressive Education Society's B.Ed. College, Shivajinagar, Pune, solemnly observed **Mahaparinirvan Din** on **6 December 2025** to pay tribute to **Dr. Babasaheb Ambedkar**. Faculty members and student-teachers offered floral tributes and remembered his remarkable contribution to social justice, equality, democracy, and education. The programme highlighted Dr. Ambedkar's ideals and inspired students to uphold the values of equality, constitutional morality, and inclusive education. The event was conducted under the guidance of **Principal Dr. Trupti Bhalerao**, encouraging students to strengthen their commitment to social responsibility and nation-building.



Participation in Annual Sports Day at Jai Vakeel School

On **24 December 2025**, teacher educators and student-teachers of Progressive Education Society's B.Ed. College actively participated in the **Annual Sports Day at Jai Vakeel School, Talegaon**. Guided by **Prof. Sonali Jadhav** and **Principal Dr. Trupti Bhalerao**, they assisted children with special needs during various inclusive sports events, supported umpiring and prize distribution, and encouraged active participation. The programme strengthened the student-teachers' understanding of inclusive education, empathy, teamwork, and social responsibility while celebrating the abilities of every child.



Great Achievement:

Felicitation at the hands of Hon'ble Shri. Nitinji Gadkari Central Minister, Govt. of India, Prof. Dr.Gajanan Ekbote Sir Chairman, P.E.Society. on the achievement **"A" Grade status by NAAC**, Bangalore to the Progressive Education Society's B.Ed. College, Shivajinagar, Pune-5.



Faculty Development Prog.



Book Exhibition:



Beyond the Books: Coffee with Reading



LIBRARY ORINTATION:



LIBRARY ORIENTATION

LIBRARY GALLERY:



Library & Reading Promotion for Community:



National Library Day



PUNE BOOK FESTIVAL



Inauguration of the Book Exhibition by Hon'ble Shamkant Deshmukh Sir, Secretary, Progressive Education Society."



Women Empowerment books Exhibition



Placement Cell Activity in Collaboration with Akanksha Foundation

On **31 January 2026**, the **Placement Cell** of Progressive Education Society's B.Ed. College, Shivajinagar, Pune-05, organized a career guidance and placement activity in collaboration with the **Akanksha Foundation**. The session provided student-teachers with valuable insights into career opportunities, recruitment procedures, professional skills, and expectations in the education sector. The interactive programme enhanced students' confidence, employability, and readiness for the teaching profession, making it a meaningful step towards their professional growth.



Student Participation Seminar on Women's Safety

Progressive Education Society's B.Ed. College, in collaboration with **Savitribai Phule Pune University**, organized a **Student Participation Seminar** on **9 February 2026** under the **Quality Improvement Programme** on the theme **“My Role and Responsibility in Women's Safety.”** **Mr. Prasad Potdar**, Cyber Crime Investigator, delivered the keynote address on cyber safety and legal awareness. The seminar was supervised by **Mrs. Anuradha Kulkarni** and **Dr. Amruta Oak**, with **11 student groups** participating enthusiastically. **Ahilya Group**, **Tararani Group**, and **Laxmibai Group** secured the first, second, and third positions, respectively. The programme was guided by **Principal Dr. Trupti Bhalerao**, coordinated by **Prof. Sonali Jadhav**, and compered by **Prof. Geetanjali Lohkare** and **Prof. Suvarna Nirbhavane**. The seminar successfully promoted awareness, leadership, and social responsibility among students.



Annual Social Gathering 2025–2026*

The Annual Social Gathering for the academic year 2025–2026 was organized with great enthusiasm at Progressive Education Society's B.Ed. College, Shivajinagar, Pune. The event provided an excellent platform for students to showcase their talents, creativity, and confidence through various cultural activities.

The programme featured *Solo Dance Competition, Group Dance Competition, and Singing Competition*. Students participated enthusiastically, presenting vibrant and entertaining performances that reflected their artistic abilities and team spirit. The event created an atmosphere of joy, unity, and healthy competition among all participants.

The competitions were judged by the college alumni *Mrs. Sonam Koltkar, Mrs. Madhuri Chaudhary, and Mrs. Ravina Jagtyani*. Their valuable observations, fair evaluation, and encouraging feedback motivated the students and contributed to the success of the event.

The Annual Social Gathering concluded on a joyful note with the announcement of winners and appreciation of all participants. The programme successfully promoted cultural values, creativity, self-confidence, and overall personality development among the student teachers.







Pune, Maharashtra, India 
1444/10, Modern Engineering College Rd,
Shivajinagar, Pune, Maharashtra 411005, India
Lat 18.525324° Long 73.848338°
Saturday, 14/02/2026 03:12 PM GMT +05:30

State-Level Seminar on Women's Participation in Higher Education

Progressive Education Society's B.Ed. College, Shivajinagar, Pune, in collaboration with Savitribai Phule Pune University, organized a **State-Level Seminar on "Women's Participation in Higher Education"** on **7 March 2026** under the guidance of **Principal Dr. Trupti Bhalerao**. The programme featured expert lectures by **Dr. Deepak Chavan**, **Dr. Anita Belapurkar**, **Dr. Dattatray Tapkir**, and **Dr. Manjusha Kshirsagar** on women's empowerment, STEM education, research, and government policies. The seminar was coordinated by **Dr. Madura Pawar** and **Prof. Sonali Pujari**, compered by **Prof. Suvarna Nirbhavane** and **Prof. Sonali Jadhav**, and concluded with a vote of thanks by **Prof. Sonali Pujari**. The seminar inspired participants to promote gender equality and women's leadership in higher education.



International Women's Day Celebration

Progressive Education Society's B.Ed. College, Shivajinagar, Pune, celebrated **International Women's Day** on **8 March 2025** with great enthusiasm. The programme highlighted the achievements, strength, and contributions of women in society through inspirational speeches and interactive activities. Faculty members and student-teachers reaffirmed their commitment to gender equality, women's empowerment, and respect for women's rights. Conducted under the guidance of **Principal Dr. Trupti Bhalerao**, the celebration inspired students to promote equality, leadership, and social responsibility.



Sports Day Celebration

Progressive Education Society's B.Ed. College, Shivajinagar, Pune, celebrated **Sports Day** on **14 March 2026** with great enthusiasm. Inaugurated by **Principal Dr. Trupti Bhalerao**, the event featured indoor games such as **Chess, Carrom, and Skipping Rope**, along with outdoor games including **Kho-Kho** and **Cricket**. The programme promoted physical fitness, teamwork, leadership, discipline, and sportsmanship, providing student-teachers with a joyful and enriching learning experience.



Library and Reading Promotion in Community

On 1 April 2026, Progressive Education Society's B.Ed. College, Shivajinagar, Pune-05, organized a Library and Reading Promotion programme at Atulnagar, Warje under the Enhancing Professional Capacities of Community Engagement initiative. Guided by Principal Dr. Trupti Bhalerao and Prof. Lata Sawant, student-teachers encouraged women to develop reading habits through storytelling, inspirational readings, and interactive activities. The programme successfully promoted community participation, lifelong learning, and a culture of reading.



Women's Self-Help Group Education & Training

On 1 April 2026, Progressive Education Society's B.Ed. College, Shivajinagar, Pune-05, organized a Women's Self-Help Group Education & Training programme at Atulnagar, Warje. Guided by Principal Dr. Trupti Bhalerao and Prof. Sonali Jadhav, student-teachers conducted awareness sessions on menstrual hygiene, women's health, and healthy practices. Interactive discussions and the distribution of sanitary pads made the programme meaningful, promoting health awareness, community engagement, and social responsibility.



Street Plays on Social Issues

On 11 April 2026, Progressive Education Society's B.Ed. College, Shivajinagar, Pune-05, organized Street Plays (Pathnatya) on Social Issues under the initiative *Enhancing Professional Capacities of Community Engagement*. Guided by Principal Dr. Trupti Bhalerao and supported by Prof. Suvarna Nirbhavane, student-teachers effectively presented social messages promoting education, empathy, and social responsibility. The activity enhanced communication skills, civic awareness, and professional competence through meaningful community engagement.

